Name:

Physics 11 M. Lam

More Relationships Between Variables Block:

1. Consider the equation for the volume of a cylinder

 $V = \pi r^2 h$

where *r* represents the radius and *h* represents the height.

- a) Determine the relationship between volume, *V*, and radius, *r*. Express the relationship in both words and symbols.
- b) Determine the relationship between volume, *V*, and height, *h*. Express the relationship in both words and symbols.

Determine the change in volume for each of the following changes.

- c) The height is increased by a factor of four.
- d) The radius is halved.
- e) The radius is decreased by a factor of three and the height is doubled.

A cylindrical glass can hold 400 mL of water. Determine how much water the glass can hold for each of the following changes.

- f) The height is tripled.
- g) The radius is doubled.
- h) The radius is halved and the height is decreased by a factor of four.
- 2. Consider the equation for magnetic field around a current-carrying wire

$$B = \frac{\mu_0 I}{2\pi d}$$

where μ_0 represents the permeability of free space (a constant), *I* represents the the current through the wire and *d* represents distance from the wire.

- a) Determine the relationship between magnetic field, *B*, and current, *I*. Express the relationship in both words and symbols.
- b) Determine the relationship between magnetic field, *B*, and distance, *d*. Express the relationship in both words and symbols.

Determine the change in magnetic field for each of the following changes.

- c) The current is halved.
- d) The distance from the wire is decreased by a factor of five.
- e) The current is increased by a factor of ten and the distance from the wire is tripled.

A long wire carries a current of 100 mA. At a distance x from the wire, the magnetic field is found to be 20 nT. Determine the magnetic field for each of the following changes.

- f) The current is decreased to 25 mA.
- g) The distance from the wire is increased to 5x.
- h) The current is increased to 300 mA and the distance from the wire is decreased to x/4.

3. Consider the equation for the period of a mass-spring oscillator

$$T = 2\pi \sqrt{\frac{m}{k}}$$

where *m* represents the mass and *k* represents the spring constant.

- a) Determine the relationship between period, *T*, and mass, *m*. Express the relationship in both words and symbols.
- b) Determine the relationship between period, *T*, and the spring constant, *k*. Express the relationship in both words and symbols.

Determine the change in period for each of the following changes.

- c) The mass is decreased by a factor of four.
- d) The spring constant is increased by a factor of nine.
- e) The mass and spring constant are both tripled.

A mass attached to a spring oscillates with a period of 0.80 seconds. Determine the period for each of the following changes.

- f) The spring constant is decreased by a factor of four.
- g) The mass is increased by a factor of 25.
- h) The mass is halved and the spring constant is increased by a factor of eight.
- 4. Consider the equation for the electric force between two charges

$$F_e = k \frac{q_1 q_2}{r^2}$$

where *k* represents the electrostatic constant, q_1 and q_2 represent the charges and *r* represents the separation distance.

Two charges are separated by a distance of 20 mm. The electric force at this distance is 2 N. Determine the electric force between the charges for the following changes.

- a) One charge is halved.
- b) Both charges are increased by a factor of three.
- c) The distance separating the charges is increased to 100 mm.
- d) The distance separating the charges is decreased to 10 mm.
- e) The distance separating the charges is decreased to 50 mm.
- f) One charge is halved and the distance separating the charges is decreased to 10 mm.
- g) Both charges are increased by a factor of ten and the distance separating the masses is increased to 100 mm.
- h) One charge is doubled, the other is decreased by a factor of five, and the distance separating them is decreased to 4 mm.